Pre-release material for the May 2019 Interdisciplinary learning on-screen examination

For the new MYP assessment model, the interdisciplinary learning on-screen examination will be based around the global context chosen for each session. To facilitate a deep analysis of the global context, and to provide a focus for the interdisciplinary learning on-screen examination, pre-release material will be published on the Programme Resource Centre on April 1st for May sessions and on October 1st for November sessions.

The pre-release material comprises multimedia stimuli and/or case studies related closely to the session's global context. Through the pre-release material students can engage with the global context and begin making connections with what they have studied in MYP subject groups and their own individual learning.

The interdisciplinary examination focuses on two subject groups from:
- language and literature
- individuals and societies
- sciences
- mathematics.

The two subject groups which will be the focus of the session's interdisciplinary examination are announced below. These subjects are explored in detail in the examination, although questions may feature which require another subject to be considered and include the opportunity to incorporate arts, design, physical and health education or language acquisition.

Please find a link to the pre-release material **here.**

The subject group focus for the interdisciplinary exam in May 2019 is **individuals and societies** and **mathematics**. As announced earlier, the global context for the May 2019 session is **fairness and development**, with a focus on the exploration of **civic rights and responsibilities**.

Frequently asked questions

How will the pre-release material be used in the interdisciplinary examination?

In the interdisciplinary examination, each task reflects the session's global context. Pre-release material provides background information, explores one or more contemporary real-world challenges, and offers disciplinary and interdisciplinary sources that students need to understand in order to successfully complete the examination. The pre-release material will be available in the on-screen environment during the examination. The examination will also contain new, unfamiliar information that students must synthesize with the pre-release material in order to complete the required tasks.

How should students and teachers use the pre-release material to prepare for the interdisciplinary examination?

Students can work independently (alone or in student-organized groups), or in a range of school-based settings (for example, in small group and whole-class discussions) to develop their understanding of the pre-release material. Teachers can work with students to make inquiries into the pre-release material and its connections with the session's global context.

Statement of inquiry

Online activism has led to innovative approaches to control the public's relationship with their civic responsibility and support change.

What are some questions that can lead to productive discussions about the pre-release material?

- What words and ideas in the sources are new, challenging to understand, or have unique meanings in this context?
- How does the pre-release material express disciplinary and interdisciplinary ways of knowing?
- What are the consequences of our common humanity?
- What is censorship?
- What is crowdfunding?
- How do you change peoples behaviour?
- To what extent is civic responsibility an individual's choice?

Students and teachers should develop their own factual, conceptual and debatable questions about the pre-release material. It is also important to consider how teaching and learning in MYP subject groups might inform and be integrated with the global challenges introduced by these sources.
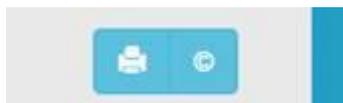
What browsers does the site support?

The site has been tested with IE 11, Firefox 36, Chrome 41, and Opera 28, on Windows and Safari 7 on a OSX. We cannot guarantee the site will be fully functional on older browsers.

Javascript will also need to be enabled.

Are there PDFs of the sources available for download?

No, the PRM site is the only published format. However, you can print the text and image sources if you wish. The print button on a sources heading (the left-hand button on the image below) will print that source. There is no way to print all of the sources at once.

Can I download the video?

No, there is no facility to download the video. It needs to be viewed from the PRM site.

The video tooltips are in English, even when I am on the French and Spanish site

We host our videos with Vimeo, a video streaming site. The tooltips are a function of Vimeo's video player and are not available in other languages. The IB has no control over this.

I noticed that the © button links to an external websites. Are my students responsible for the content on these sites as well?

No, students are only responsible for the content on the PRM site itself. The links are provided for your reference.

I don't see any sources on the site, there are just the titles.

Please click on the grey bar to expand the source.